



SC Annual School Report Card Summary

MAULDIN ELEMENTARY

Greenville

Grades: PK-5

Enrollment: 999

Principal: Michael J. Parker

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2010 | Good | Excellent | TBD | TBD | Not Met | N/A |
| 2009 | Good | Average | N/A | N/A | Not Met | N/A |
| 2008 | Average | Average | N/A | N/A | Not Met | N/A |

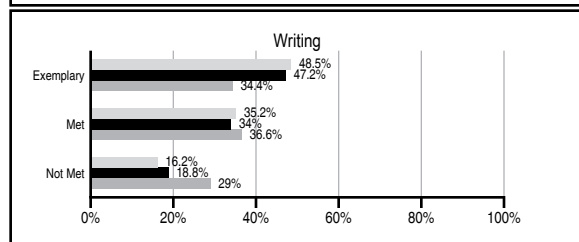
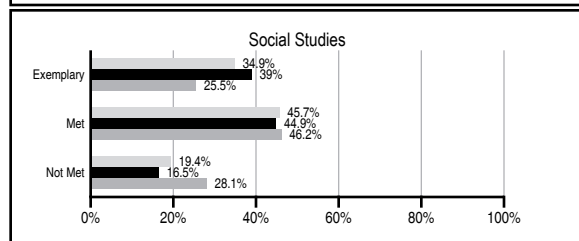
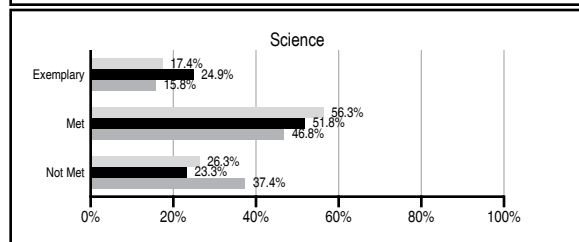
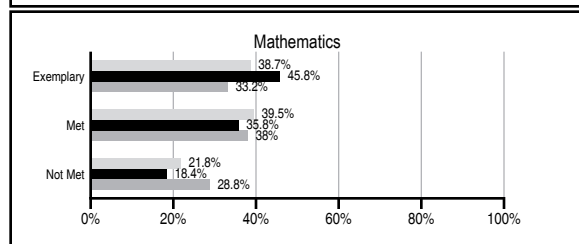
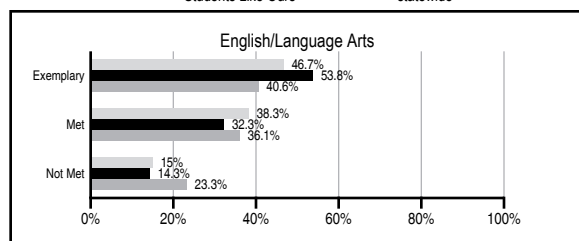
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 24 | 15 | 5 | 1 | 0 |

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MAULDIN ELEMENTARY [Greenville]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=999) | | | | |
| Retention rate | 0.9% | Down from 1.2% | 0.9% | 1.2% |
| Attendance rate | 96.3% | Down from 96.6% | 96.4% | 96.1% |
| Eligible for gifted and talented | 18.1% | Up from 14.5% | 18.6% | 11.7% |
| With disabilities other than speech | 7.7% | Up from 7.2% | 8.2% | 8.0% |
| Older than usual for grade | 0.1% | Down from 0.2% | 0.2% | 0.4% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=59) | | | | |
| Teachers with advanced degrees | 50.8% | Down from 55.6% | 59.6% | 60.5% |
| Continuing contract teachers | 89.8% | Up from 88.9% | 86.0% | 84.6% |
| Teachers with emergency or provisional certificates | 0.0% | No Change | 0.0% | 0.0% |
| Teachers returning from previous year | 92.1% | Up from 88.0% | 88.5% | 87.0% |
| Teacher attendance rate | 96.2% | Up from 95.9% | 96.0% | 95.4% |
| Average teacher salary* | \$46,960 | Down 0.0% | \$48,396 | \$47,288 |
| Classes not taught by highly qualified teachers | 1.1% | No Change | 0.0% | 0.0% |
| Professional development days/teacher | 7.1 days | Up from 5.8 days | 10.0 days | 10.5 days |
| School | | | | |
| Principal's years at school | 6.0 | Up from 5.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.6 to 1 | Up from 21.4 to 1 | 21.1 to 1 | 19.2 to 1 |
| Prime instructional time | 92.3% | Up from 92.0% | 92.3% | 90.8% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Good | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,049 | Up 4.9% | \$6,689 | \$7,548 |
| Percent of expenditures for instruction** | 70.3% | Down from 70.7% | 70.6% | 68.7% |
| Percent of expenditures for teacher salaries** | 65.9% | Down from 67.1% | 67.8% | 65.1% |
| % of AYP objectives met | 95.2% | Down from 96.6% | 100.0% | 100.0% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 61 | 182 | 163 |
| Percent satisfied with learning environment | 96.7% | 92.8% | 90.1% |
| Percent satisfied with social and physical environment | 100.0% | 92.9% | 91.9% |
| Percent satisfied with school-home relations | 95.0% | 89.6% | 89.0% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009/2010 school year was one of continued improvement for Mauldin Elementary School. We were disappointed that we did not make Adequate Yearly Progress (AYP) again, in light of the fact that we made overall gains in student performance. We were very pleased with our state report card ratings that once again qualified the great work we are doing, and confirmed that we are continuing to improve student academic performance each year.

During the school year our teachers continued implementation of Learning Focused best practices in classroom instruction. We again expanded and refined our reading intervention program for kindergarten, first and second grade students, and also further refined a research based model for students with special needs that more effectively meets their learning needs in the classroom. We also expanded our morning tutoring programs to include more students and started the programs earlier in the school year.

We spent a great deal of time this year in training our teacher leaders to enhance their skills and maximize their positive influence on our school. We also made great steps forward in implementing concepts related to Professional Learning Communities, with an emphasis on a common curriculum, instructional best practice, team building, and increased collaboration at every level. Our end of year student performance data from MAP (Measures of Academic Progress) was very strong in both reading and math, and we greatly exceeded national norms in both areas. This is very promising as it demonstrates the continued success of our efforts to ensure the academic progress of each and every student in our school.

The end of the school year brought to light the significant challenges our school will face due to funding limitations as a result of the current economic downturn. For the coming year we will open school with fewer personnel and a much smaller budget. In the later part of this school year we began discussions on how we will continue to provide the same level of service to our students with such a reduction in resources. We remain dedicated and determined to maintain the trend of continuous improvement our school has realized over the past six years.

All measures indicate that we are doing the right things for our students. The academic achievement of our students is on the rise, and survey data collected at the state, district, and school level show improvement and overall positive perceptions about our school. Everyone associated with Mauldin Elementary School should take pride in our accomplishments. We look forward to working with the entire school community as we continue to move forward in making MES the finest school it can be.

Michael J. Parker, Principal | Julie Hathaway, SIC Chair

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